

**College of Education  
Proposal for Curriculum Change/ New Course**

**New Proposal (check appropriate):**

- Undergraduate
- Master of Arts in Education
- Master of Arts in Teaching
- Master of Education

**Campus**

- Forest Grove
- Eugene
- Woodburn

**Track (check appropriate)**

- Technology Learning Certificate
- Cultural Competence
- Talented & Gifted
- English to Speakers of Other Languages
- Reading
- Curriculum & Instruction
- Other (please specify)

**Revision of existing course(s):**

**General description of rationale for change:**

**Proposed Action**

Revise course (check all that apply):

- Change credit
- Change name
- Change description
- Change course number (contact Registrar)

Revise program/track (check all that apply)

- Change credits
- Change names
- Change descriptions
- Change course numbers (contact Registrar)

Other (please specify):

**Proposed Revisions**

Current Program/Revised Track	Revised Program/Track

**Course Description:**

**Course Goals/Outcome:**

COE Conceptual Framework Connections	Pacific University Cornerstone Connections (UG Only)	InTASC Standards Connections (teacher licensure only)
<p><b>College of Education Department Conceptual Framework</b></p> <ol style="list-style-type: none"> <li>1. Transforming education through communities of learners</li> <li>2. Creating student-centered classrooms</li> <li>3. Promoting cultural competence</li> <li>4. Enhancing learning through technology</li> </ol> <p><b>Pacific University Cornerstone (UG only)</b></p> <ol style="list-style-type: none"> <li>1. To promote a rich teaching and learning atmosphere of intellectual exchange</li> <li>2. To provide opportunities to engage in scholarship and creative activities</li> <li>3. To embrace sustainability, and use the university as a learning laboratory</li> <li>4. To value diversity both in culture and opinion</li> <li>5. To challenge campus members to involved themselves in civic engagement</li> </ol> <p><b>InTASC Standards (Teacher licensure only)</b></p> <ol style="list-style-type: none"> <li>1. Learner development</li> <li>2. Learning differences</li> <li>3. Learning environments</li> <li>4. Content knowledge</li> <li>5. Application of content</li> <li>6. Assessment</li> <li>7. Planning for instruction</li> <li>8. Instructional strategies</li> <li>9. Professional learning and ethical practice</li> <li>10. Leadership and collaboration</li> </ol>		
<p><b>Impact on other courses/programs, possible cross-listings, prerequisites/co-requisites:</b></p>		
<p><b>Resources needed:</b></p>		
<p><b>Budgeting implications:</b></p>		

**Catalog copy:**

Prefix Select One    Course Number                      Credits

Title for the Course Schedule (29 characters/space limit)

Title for the Catalog (39 characters/space limit)

Catalog Description

Prerequisites

Corequisites

Grading Designation Select One

Suggested Enrollment Limit:

**Type of Instructional Methods (check all that apply)**

Lecture    Laboratory    Seminar    Clinic    Fieldwork    Research    Online  
 Other (explain)

**Resource Needs**

Classroom/Space Needs

Equipment/Supply Needs

Frequency of Offering

**Additional information critical to this proposal:**

**Submitted by (designated contact)                      Date:**

**Approval of Dean                      Date:**

**Approval by Curriculum Committee                      Date:**

**Approval by Joint Faculty                      Date:**

**Submitted to Registrar's Office                      Date:**