

Candidate Dispositions Assessment

Formative/final evaluation for: _____ Course # _____

Faculty name _____ Date: _____

Please evaluate the student in the following areas (1-2 = needs improvement; 3 = satisfactory; 4-5 = excellent; N/O = No opportunity to observe). Areas that need improvement will be the subject of a conference according to the Dispositions Issues Procedure. If improvement is not sufficient the student may be precluded from continuing in the program.

1) **Candidate is working towards cultural competence.**

Value Statement: Has a commitment to respect humanity in all its diversity

- Understands cultural competence and acts in accordance
- Is cognizant of and applies relevant sections from the TSPC handbook on “Discrimination and the Oregon Educator”
- Is deliberate in holding self, peers, and students accountable for disrespectful language or actions
- Affirms and otherwise nurtures practices that advance equity and diversity

1 2 3 4 5 N/O

Comments:

2) **Candidate interacts constructively.**

Value Statement: Interacts constructively with students and their parents as well as colleagues, administrators, and other school/University personnel, to achieve both instructional and relational goals

- Interacts with university faculty and staff respectfully
- Interacts with classmates in a courteous manner
- Is able to disagree respectfully
- Demonstrates flexibility and cooperation in working with others
- Accommodates, respects, and values the cultural beliefs and practices of those she/he interacts with, modeling the principles of cultural competence
- Models the principles of cultural competence

1 2 3 4 5 N/O

Comments:

3) **Candidate is ethical and professional.**

Value Statement: Demonstrates ethical and professional behavior (a) in the classroom and (b) in the community

- Honors confidentiality issues associated with teaching
- Exemplifies good citizenship and cultural competency in all social interactions
- Arrives to class on time and prepared; turns in assignments on time
- If absence is necessary, communicates with professor and makes up work in a timely manner
- Interacts professionally and respectfully with school personnel, parents and other members of the community
- Responds appropriately to feedback; accepts constructive feedback
- Acts affirmatively in advancing and honoring the ethics of diversity including holding self and others accountable to standards and expectations stipulated in TSPC’s “Discrimination and the Oregon Educator”
- Written communication is acceptably free of grammatical and spelling errors
- Avoids any violation of the Code of Academic and Professional Conduct

1 2 3 4 5 N/O

Comments:

4) Candidate is a reflective practitioner.

Value Statement: Continually studies and reflects upon theory, research, practice, and the available resources in order to improve teaching effectiveness

- Exhibits an appropriate level of critical thinking in an organized written format
- Is able to act, study and learn independently
- Uses research appropriately to inform planning, teaching, management, assessment and all phases of instruction
- Is able to articulate and defend beliefs and/or ideas in an organized oral and/or written format

1 2 3 4 5 N/O

Comments:

5) Candidate contributes to the learning community.

Value Statement: Exhibits energy, drive, and determination to make one’s school and classroom the best possible environment for teaching and learning

- Participates in class discussions and activities thoughtfully
- Respects cultural diversity and demonstrates understanding of issues of privilege and power
- Seeks clarification and extra help appropriately

1 2 3 4 5 N/O

Comments: